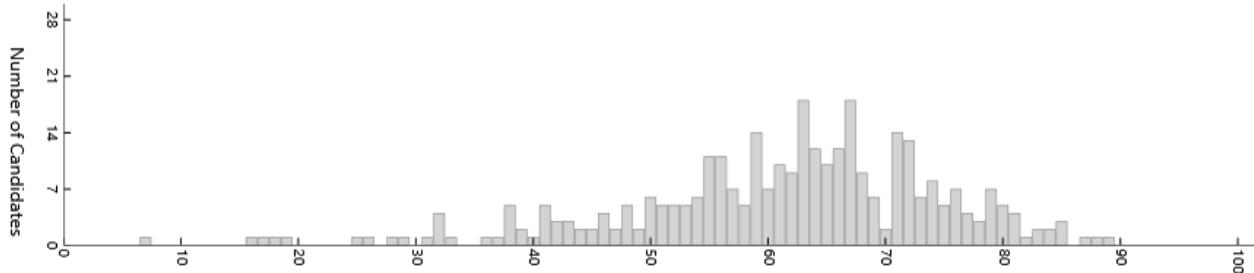




Summary report of the 2016 ATAR course examination: Outdoor Education

Year	Number who sat	Number of absentees
2016	328	5

Examination score distribution



Summary

The examination provided a thorough review of the course content with all syllabus dot points covered. The examination consisted of three sections with candidates being required to attempt all questions in Sections One and Two and to choose two of the three questions in Section Three. The spread of marks ranged from 7.44% to 89.35% and the standard deviation was 13.52%.

Attempted by 328 candidates

Mean 61.19%(/100) Max 89.35% Min 7.44%

Section means were:

Section One: Multiple-choice

Mean 15.35(/20)

Max 20.00

Min 5.00

Section Two: Short answer

Mean 29.15(/50)

Max 43.90

Min 2.44

Section Three: Extended answer

Mean 16.90(/30)

Max 27.75

Min 3.00

General comments

Candidates demonstrated a general understanding of the course content and application of key concepts. They performed well in questions that applied theoretical models to practical experiences. However, they needed to read the questions carefully to ensure that they were responding appropriately.

Advice for candidates

- Avoid entering the examination with prepared responses.
- Recognise and answer questions according to the key action words i.e. 'list' or 'describe'.
- Familiarise with the syllabus to identify key points when distinguishing between similar syllabus content areas.
- Structure your response in the order of the question requirements and clearly indicate key points when responding to a question.

Advice for teachers

- Ensure all syllabus dot points are covered.
- Teach students appropriate examination techniques, especially how to deconstruct questions and identify key action words.
- Reflect on teaching strategies for syllabus points of questions performed poorly, such as Environmental Interpretation activities, Planning Guidelines i.e. Adventure Activity Standards (AAS), the Western Australia Department of Education *Outdoor Education and Recreation procedures and guidelines*.

